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ANNOUNCEMENT

Members of the Society will be interested to learn that a special Students' Tour to the Scandinavian Countries during the summer of 1922 has been arranged by The American Scandinavian Foundation under the general auspices of The Institute of International Education. The tour has been organized with the purpose of enabling American students to visit the Scandinavian Countries under capable guidance and instruction and under dignified auspices, and at a lower cost than would be possible under any other conditions.

The Students' Tour in 1922 will be the first visit of a large group of American students to the Scandinavian Countries. The group will be granted the official recognition of the Governments of Denmark, Norway and Sweden, and the courtesy of the great Scandinavian universities. The American-Scandinavian Foundation's correspondent organizations in the Northern capitals will co-operate to make the visit of the American students a notable one both as an opportunity for studying the art and culture, the natural resources, and the industries of the North, and as a demonstration of the unbroken friendship which has marked the relations of the United States with the Scandinavian nations.

On shipboard there will be lectures on the history, art, culture and industry of the Scandinavian Countries. During the trip on land the group will constantly be under able interpretative leadership, and under the occasional instruction of some of Scandinavia's most distinguished scholars.

The members of the Students' Tour to the Scandinavian Countries will sail from New York on July 1st, 1922, on the Cunarder "Saxonia" and return to New York on September 1st. For further particulars apply to Mr. James Creese, Secretary of The American-Scandinavian Foundation, 25 West Forty-fifth St., New York City.

The members of the Society for the Advancement of Scandinavian Study will co-operate, I am sure, in a movement which will tend to arouse interest in the Scandinavian languages and literatures and to increase the enrollment for Scandinavian courses in our American universities.

EDITOR